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# 6.390 Intro to Machine Learning

## Fall 24 Midterm Review

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## Outline

- Rundown
- Past Exams
- Q&A

## Week 1 - IntroML

- Terminologies
  - Training, validation, testing
  - Identifying overfitting and underfitting
- Concrete processes
  - Learning algorithm
  - Validation and Cross-validation
  - Concept of hyperparameter

## Week 2 - Regression

- Problem Setup
- Analytical solution formula  $\theta^* = \left( \tilde{X}^\top \tilde{X} \right)^{-1} \tilde{X}^\top \tilde{Y}$  (and what's  $\tilde{X}$ )
- When  $\tilde{X}^{\top}\tilde{X}$  not invertible (optimal solution*s* still exist; just not via the "formula")
  - Practically (two scenarios)
  - Visually (obj fun no longer of "bowl" shape, instead has "half-pipe" shape)
  - Mathematically (loss of solution uniqueness)
- Regularization
  - Motivation, how to, when to

## Week 3 - Gradient Descent

- The gradient vector (both analytically and conceptually)
- The gradient-descent algorithm and the key update formula
- (Convex + small-enough step-size + gradient descent + global min exists + run long enough) guarantee convergence to a global min
  - What happens when any of these conditions is violated
- How does the stochastic variant differ (Set up, run-time behavior, and conclusion)

## Week 4 - Classification

- (Binary) linear classifier (sign based)
- (Binary) Logistic classifiers (sigmoid, NLL loss)
- Linear separator (the equation form, visual form with normal vector)
- Linear separability (interplay with features)
- How to handle multiple classes
  - Softmax generalization (Softmax, cross-entropy)
  - Multiple sigmoids
  - One-vs-one, one-vs-all

## Week 5 - Features

- Feature transformations
  - Apply a fixed feature transformation
  - Hand-design feature transformation (e.g. towards getting linear separability)
  - Interplay between the number of features, the quality of features, and the quality of learning algorithms
- Feature encoding
  - One-hot, thermometer, factored, numerical, standardization
  - When and why to use any of those

## Week 6 - Neural Networks

- Forward-pass (for evaluation)
- Backward-pass (via backpropogation, for optimization)
- Source of expressiveness
- Output layer design
  - dimension, activation, loss
- Hand-designing weights
  - to match some given function form
  - achieve some goal (e.g. separate a given data set)

#### • Past exams

#### **Review Question Sampler**

#### •••

```
1 import random
2 terms= ["spring2024",
           "fall2023",
           "spring2023",
           "fall2022",
           "spring2022",
           "fall2021",
           "fall2019",
           "spring2019",
10
           "fall2018"]
   qunums = range(1, 10)
11
12 base_URL = "https://introml.mit.edu/_static/fall24/midterm/review/midterm-"
13
14 term = random.choice(terms)
15 num = random.choice(qunums)
16 print("term:", term)
17 print("question number:", num)
18 print(f"Link: {base_URL+term}.pdf")
```

# General problem-solving tips

## **Polya's Problem Solving Techniques**

In 1945 George Polya published the book *How To Solve It* which quickly became his most prized publication. It sold over one million copies and has been translated into 17 languages. In this book he identifies four basic principles of problem solving.

### Polya's First Principle: Understand the problem

This seems so obvious that it is often not even mentioned, yet studens are often stymied in their efforts to solve problems simply because they don't understand it fully, or even in part. Polya taught teachers to ask students questions such as:

- Do you understand all the words used in stating the problem?
- What are you asked to find or show?
- Can you restate the problem in your own words?
- Can you think of a picture or diagram that might help you understand the problem?
- Is there enough information to enable you to find a solution?

### Polya's Second Principle: Devise a plan

Polya mentions that there are many reasonable ways to solve problems. The skill at choosing an appropriate strategy is best learned by solving many problems. You will find choosing a strategy increasingly easy. A partial list of strategies is included:

- Guess and check
- Make an orderly list
- Eliminate possibilities
- Use symmetry
- Consider special cases
- Use direct reasoning
- Solve an equation

- Look for a pattern
- Draw a picture
- Solve a simpler problem
- Use a model
- Work backwards
- Use a formula
- Be ingenious

#### Polya's Third Principle: Carry out the plan

This step is usually easier than devising the plan. In general, all you need is care and patience, given that you have the necessary skills. Persist with the plan that you have chosen. If it continues not to work discard it and choose another. Don't be misled, this is how mathematics is done, even by professionals.

#### **Polya's Fourth Principle: Look back**

Polya mentions that much can be gained by taking the time to reflect and look back at what you have done, what worked, and what didn't. Doing this will enable you to predict what strategy to use to solve future problems.

More detailed **CliffsNotes** 

## General exam tips

- Arrive 5min early to get settled in.
- Bring a pencil (and **eraser**), a watch, and some water.
- Look over whole exam and strategize for the order you do problems.

